

GLOBAL INTERACTIONS

AMERICA-ASIA EDUCATION PARTNERSHIP SUMMIT SPECIAL ISSUE

WHAT THEY SAID

"It was very intriguing and eye opening. I didn't have a clue as to the degree of challenges and opportunities available. I enjoyed it and we look forward to our partnership."



"I was extremely pleased by the new horizons that were presented to the delegates. I am looking forward to exploring new territory and moving our school into global society."

"I now have a vision of a future education that will involve an expanded view of the curriculum and the possibilities for the future."



"It gave me the opportunity to create a partnership face to face. I also got to hear directly from the Chinese about the striking number of similarities in their objectives and goals to ours. We are amazingly similar in terms of goals and expectations."

"It was a fantastic learning experience that broadened my horizons and allowed me to meet new people from across the country and the other side of the world."

WHERE THEY WENT



**Mesa Biotechnology Academy
Mesa High School
Mesa, Arizona**

Hosted by Xan Simonson, Director of Mesa Public Schools Biotechnology Academy



**The BioDesign Institute
Arizona State University
Tempe, AZ**

Hosted by Richard Fisher, Director of Educational Outreach



**National Science Foundation
Washington, D.C.**

Hosted by Celeste Pea, who also arranged visits to Arlington Public Schools



Classroom visits to math and science classrooms in Arlington, VA

HOW THEY PARTNERED



UNIVERSITY OF CENTRAL FLORIDA COLLEGE OF EDUCATION and CHINA ASSOCIATION FOR SCIENCE AND TECHNOLOGY

Since returning from the summit the following partnership activities have occurred: Maria Vazquez will be meeting with the principal from Dr. Philips High School and their coordinator for the Center for International Studies (CIS) to see if there is a possibility of including this partnership with their existing CIS program. Alice Bamberger met with the University of Central Florida's Academy for Teaching, Learning and Leadership staff to discuss potential professional development partnerships with the China Association for the Science and Technology (CAST). Suzanne Martin has corresponded with Ray Yu concerning building partnerships with three universities in China. The schools are: Fujian Normal University, Shandong Normal University, Yunnan Normal University. Haiyan Bai has contacted friends at Qufu Normal University (at Confucius' hometown) and Yantai Normal University concerning potential partnerships.



RHODES JUNIOR HIGH WORLD STUDIES ACADEMY and YUNGANG MIDDLE SCHOOL

The Rhodes staff made partnerships with Maricopa Community Colleges and Li Qi, Vice Principal of Yungang Middle School in Fengtai District, Beijing, China. Rhodes staff members are now very excited to begin their 2008-2009 school year with many exciting possibilities, which include student email pen pals/video conferencing and a possible teacher exchange with Yungang Middle School, teaching possibilities in Wuyi Summer English Program and even opportunities for students to attend a Sias International University summer camp program. "One World, One Dream" is the Olympic Games motto for 2008 and the Rhodes Staff is already living by it.



TOLTEC ELEMENTARY SCHOOL DISTRICT and HUAISHULING SCHOOL

"Our campus has now taken the first step toward bringing China onto our campus. In addition to collaborating on several specific projects we have planned out, we will also be able to begin a cultural understanding of each other. It is my hope we will, at some point, realize that a future without global understanding and cooperation will be a bleak one."



BOSTROM HIGH SCHOOL and BEIJING BADACHU HIGH SCHOOL

Bostrum High School felt that BaDaChu High School was the best match, due to similar student enrollment and similar school missions. This partnership will begin an exchange of student essays. Bostrom English teachers will share via email, completed student essays with one of the BaDaChu's English teachers and students. The BaDaChu English teacher will email completed student essays to the Bostrom English teacher. During the 2008-09 school year, the two English teachers will select common essay topics, such as world environmental issues. Bostrom's English chairperson, Matt Mendenhall is interested with having his students participate with this essay writing exchange.



**WHISPERING WIND ACADEMY
and QI YI ELEMENTARY SCHOOL**



**MESA BIOTECHNOLOGY ACADEMY
and NO. 1 HUAI ROU HIGH SCHOOL**



**WEST SEDONA ELEMENTARY
and BA DA CHU HIGH SCHOOL**

WHAT THEY SHARED

American and Chinese Teacher Perspectives on Integrating New Media Literacies into Classroom Instruction



Hiller A. Spires, North Carolina St. University – Raleigh, NC

Confronting the challenges of new media cultures and literacies, not only in the US, the most developed country in the world, but also in China, the biggest developing country, is a daunting task for educators. The objective of this presentation is to examine issues related to integrating new media literacies through the lens of middle grade educators in the US and China. A content analysis of the cross-cultural dialogue uncovers themes that are common to both groups as well as differentiating themes based on varying socio-political influences. Results will shed new light on how

teachers mediate the use of emerging technologies from a cross-cultural perspective

A Study of the Relationships among Junior High School Principal's Knowledge Leadership, Learning Community and Effectiveness of School Innovation Management in Taiwan

Hwang Chiou-Ruan, National Taipei University of Education, Taiwan.

Hsin-fa Lin, Dean, National Taipei University of Education

This study was to investigate the situation, difference and its relation of Junior High School principal's knowledge leadership, learning community and effectiveness of school innovation management in Taiwan.

The study adopted mainly questionnaire surveys. The researchers designed questionnaires of Junior High School principal's knowledge leadership, learning community and effectiveness of schools innovation management. Participants are mainly principals, directors, team-leaders, and teachers in Junior High School from 23 counties in Taiwan.



Exploration and Practice for Improving Self-Instruction in Middle School Students

Chen Jiangpo, Huairou Middle School – Beijing, China

Nowadays, the leading problem of teaching English in Middle School, for various reasons, is low efficiency,. The most important cause is lack of self-motivation in students. We have developed a successful method of improving self-instruction in Middle School students in actual practice. There are three parts in our method. The first part is to set up a definite goal by cultivating student interest in the project. The second part is to establish a

predetermined order that can be followed step by step, moving at the student's own pace, little by little. The last part utilizes the foothold established in class by enhancement outside of class. After a year's study and experimentation, we have nearly reached the anticipated target. We have built a basic system of active student learning by reforming the method of teaching in class, and we have cultivated a student habit of active learning by practice outside of class.

A World Symposium: A Way to Create Sustainable Relationships

Deborah Daiek, Ph.D., Donna Clack, MA., Schoolcraft College – Livonia, MI, JoAnne Holbert, Ed.D., Silverenia Kanoyton, Ed.D. Wayne St. University – Detroit, MI

To graduate productive and capable citizens in a flat world, Chinese and American colleges/universities must begin to engage students in authentic and meaningful conversations. A symposium format can begin the conversations and help establish sustainable relationships. A panel of American educators will share selected aspects of the symposium concept.



KEYNOTE ADDRESSES



Shawn Chen Founder, Sias International University

Mr. Chen described the development of Sias International University and the growth from 243 students 9 years ago to the current enrollment of 17,000 students. Visuals of the campus and the expansion that has occurred in academic offerings, in campus construction, and well as the multiple partnerships that have developed through the outreach were highlighted. Shawn extended an invitation to the delegates to come to Sias and experience Sias for themselves. Preparation has begun for the 10th Anniversary Celebration, a year long series of events to promote east-west collaboration in education.



Cindy Elliot Assistant Provost, Fort Hayes State University

In Ms. Elliot's presentation, "The World Is Flat; But Educational Partnerships Don't Have To Be" she shared how Fort Hayes State University and Sias University formed a partnership. The partnership began with 40 students and today, there are nearly 2300 Chinese students enrolled in FHSU's dual degree programs in China. This presentation discussed how the partnership came about, what it has taken to sustain it, how the degree programs continue to evolve, why others should consider similar possibilities, and how to get started.



Yang Ning Yuan Research Institute for Applied Cognitive Science – Sias International University

Dr. Yang presented from Sias campus via Skype. Dr. Yang Ning Yuan has begun a five year action research project on Sias campus titled the Third-Brain at SIAS. This project engages students in accelerated learning that will drastically reduce the time required to acquire new knowledge and skills. The model first develops a memory engine-based, online learning system to provide students with more effective training in English, and gradually expands the system to other subjects. He discussed other implications of such a new system for the future education and the new model of partnership among the schools and education agencies.



Steven Sumner Director of Environmental Reform Initiative – Sias International University

Mr. Sumner and three Sias students presented from Sias campus via Skype. Mr. Sumner and the students described how Sias is aiding in China's quest to restore its countryside to its former beauty by taking a critical look into its own management and environmental practices and taking steps to lead by example through environmental reforms and conservation of resources. Sias has committed to proving that large institutions in China, whether they be commercial or educational, can be environmentally friendly and yet still financially competitive in China's fast growing economy. Sias believes in practical solutions and realistic environmental sustainability options and to that end we are in the process of radically reorganizing the way we expand and build as well as reshaping everyday environmental practices.



Valerie Greenhill, Partnership for 21st Century Skills

Ms. Greenhill explained the 21st Century model of business, education, and government leaders coming together to define a powerful vision of education to ensure that children succeed as citizens and workers in the 21st century. The incorporation of content, context, and skills are designed to be engaging and relevant to what students need to match what prospective employers want. She described the current skills that are lacking and what is needed to equip our students to



Dr. Peter Senge, Society for Organizational Learning – MIT

Dr. Senge was in Oman at the time of the Summit and sent a 20 minute DVD encouraging the development of partnerships to address global issues. He spoke of the urgency of environmental conditions and resources that must be addressed if we are going to sustain life as we know it on the planet. He spoke of reducing our carbon footprint and the issues of social responsibility required to do so. Conditions are immediate and urgent according to many global experts.

ANNOUNCEMENT: Dr. Senge's presentation is now posted on the Global Interactions website at www.globalinteractions.org.

If you are seeking a Chinese partner school contact Global Interactions.

Our next newsletter will share exciting updates and activities from our Women's Symposium and Study Program in Shanghai, Zhengzhou, and rural Henan Province, May 16-28.



Global Interactions, Inc. 14 West Cheryl Drive, Phoenix, AZ 85021
Phone: 602.906.8886 FAX: 602.906.8887 info@globalinteractions.org