



Challenge: TOMORROW

Cultural Immersion/Language/Science/Leadership
INSTRUCTIONAL STAFF APPLICATION



REGISTER
NOW!

Challenge:TOMORROW is seeking Instructional Staff for volunteer positions for an innovative and challenging youth program to be conducted in China, July 6-28, 2008. This 23-day program will begin in Los Angeles on July 6 for staff and on July 8 for students, when 100 American youth ages 12-16 gather for orientation before departing to Shanghai, Zhengzhou, Moon Lake eco-resort in Inner Mongolia, and Beijing, China, for an extensive residential learning experience with their Chinese student counterparts.

Students and staff will be immersed in China's rural culture in Henan Province and Inner Mongolia and urban culture in Beijing. Students and staff will stay on SIAS International University campus in Xinzheng, near Zhengzhou for the first half of the program. www.sias.edu.cn They will be joined by Chinese students from the adjoining area. Participants will engage in Mandarin lessons, science exploration, and cross cultural and leadership activities through teambuilding, inquiry methodologies, and creative problem solving. Instructional staff from both countries will facilitate activities through which students will apply these skills as they identify and seek solutions to local and global issues as future leaders. A day trip to Shaolin Temple, the world oldest Martial Arts School is included. The second half of the program will be in Inner Mongolia in the Tengeri Desert. Students will live with minority Chinese students in yurts at an eco-resort. Activities will be expanded to include environmental studies related to desertification and desert plant and animal life, conducted by local staff and scientists. The final visit will be to Beijing to climb the Great Wall, visit Tiananamen Square, the Forbidden City, and the Olympic Games venue. The activities will expand to include urban issues and build on the skills and discoveries of the previous weeks. Service learning and culminating activities will add to the bonding and friendships developed throughout these experiences.

The instructional staff, under the direction of the program directors, are charged with the implementation of the curriculum and related activities. Instructional staff should have experience teaching young people in different environments and a keen interest in assisting youth in team building, problem solving, and visioning a world in which they want to live. A 1 to 15 ratio of staff to students fosters personal relationships and strong group connections. The role of the instructional staff is to foster high levels of engagement, learning, inclusion, interactions, and creativity among the participating Chinese and American youth.

Responsibilities of instructional staff include:

- participate in training sessions prior to departure. This will include phone conferences, training in Los Angeles July 8 -10, and ongoing training and development throughout the duration of the program
- assist with all airport arrivals and departures of students, including Los Angeles, before and after international flights
- assist program directors with registration, orientation and program implementation
- serve as facilitators of learning activities and work with assigned students
- introduce and/or coordinate program activities
- assist in the supervision and support of all students
- escort students during on-site and off-site activities, field trips, and historic and cultural site visits
- be available to counsel students, deal with homesickness and behaviors that do not contribute to group learning and program outcomes, and generally be available to students at all times
- monitor morning and night routines, supervise meal and break times as directed, and other duties as assigned

We are seeking instructional staff with multi-cultural interests and experiences who have:

- expertise or interest in working with creative students
- familiarity with Mandarin language and Chinese culture, or strong commitment to learn
- interest in promoting leadership, teambuilding, and preparing global citizens for a 'flat world' society
- expertise/interest in science content, hands-on science, and science exploration
- ability in some creative area—Music, Art, Drama, Computer Skills, etc.
- creative problem solving experience
- imagination and a sense of humor
- desire to work in collaboration with Chinese instructional counterparts and program directors
- international travel experience is desirable
- commitment to a full 23 day program, and
- intent and desire to use this experience to further personal leadership and relationships for future international work

PACKAGE COST - \$3500.00 all inclusive from Los Angeles

- orientation, training , and on-going support and preparation for program activities
- round-trip airfare from Los Angeles
- Chinese visa
- 22 nights lodging
- all meals
- all internal domestic travel in China and historical and cultural costs

BENEFITS

- gain experience in working with Chinese and American youth by leading and facilitating problem solving and leadership activities
- implement hands-on exploration and discovery with science and creativity orientated activities
- work with Chinese and American peers in the most educationally focused and rapidly growing economy in the world
- develop meaningful understanding and experience in Chinese culture and language
- share American culture to promote understanding and gain perspective of similarities and differences
- receive training and skill development from bicultural program directors, students, and members of the collaborating organizations
- visit historic and cultural sites in China
- preparedness to engage in 'flat world' thinking and leadership in future work/study environments

WORK/STUDY RECOMMENDATIONS

It is recommended for applicants to determine their district/school/employer's policy for professional development credit for this unique and extraordinary opportunity to learn and engage in this cross-cultural experience in China. The long term benefit is an extraordinary value to 'flat world' thinkers and leaders.

It is recommended that university students contact their advisor, committee chair, or dean to determine the availability of credit related to this unique learning and leadership experience.

Payments and Deadlines

Upon applicant approval Global Interactions will issue a letter of invitation to participate as Instructional Staff. Within 30 days the application must submit a deposit of \$600. \$200.00 non refundable should applicant cancel. Full return should this application be denied or if the organizers cancel.



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CHALLENGE:TOMORROW

CHINA 2008 INSTRUCTIONAL STAFF FORM

Name _____ Sex: M F

Current Address _____

City _____ State/Province _____ Zip _____

Work/School Status _____ Year(s) _____

College or University _____ Major _____

Employed (part or full time) by _____

Phone: Home _____ Daytime phone _____

Evening Phone _____ Cell _____

Email: _____

Emergency Contact Information:

Contact Person _____ Relationship _____

Phone: Home _____ Daytime _____ Cell _____

Address _____

City _____ State/Province _____ Zip _____

Do you have any health limitations: Yes No
If yes, please explain _____

Applicants must send a statement from their physician indicating they have medical approval for this travel and the level of activity required. Due at the time of final payment April 14th.

Have you ever been convicted of a felony? Yes No
If yes, please explain _____

References:

1. Name _____ Relationship: _____

Phone: Home _____ Daytime _____ Cell _____

Address _____

City _____ State/Province _____ Zip _____

Email: _____

2. Name _____ Relationship: _____

Phone: Home _____ Daytime _____ Cell _____

Address _____

City _____ State/Province _____ Zip _____

Email: _____

3. Name _____ Relationship: _____

Phone: Home _____ Daytime _____ Cell _____

Address _____

City _____ State/Province _____ Zip _____

Email: _____

Letters of Recommendation:

Please include two personal letters of recommendation with your completed application

Certifications:

_____ **CPR** **Date certified:** _____

_____ **First Aid** **Date certified:** _____

_____ **Teaching or Counseling certificate** **Grade levels:** _____ **Subject(s):** _____

State _____ **Expiration Date** _____

_____ **Other certifications** _____ **Date certified:** _____

Primary Language _____

Other Languages/Fluency Level _____

Experience/Interest/Talent/Skills:

Creative Problem-solving and teamwork Yes No

Describe _____

Can teach Comfortable leading Limited experience No experience

Science: Yes No

Can teach Comfortable leading Limited experience No experience

Music: Vocal/Instruments: _____

Can teach Comfortable leading Limited experience No experience

Leadership: Yes No

Can teach Comfortable leading Limited experience No experience

Art: Yes No

Can teach Comfortable leading Limited experience No experience

Computer skills -- please indicate skill level: Beginner Intermediate Advanced

Can teach Comfortable leading Limited experience No experience

International Travel Experience: YES NO

Please describe _____

Other Special Talents/Skills:

Do you have experience working with children? Yes No

If yes, describe briefly _____

Do you have experience working in a residential setting? Yes No

If yes, describe briefly _____

Do you have experience working with culturally diverse children? Yes No

If yes, describe briefly _____

Do you have experience working with children with disabilities? Yes No

If yes, describe briefly _____

Work Experience: Please list your last 3 jobs

1. Company _____ Beginning date: _____ Ending date: _____

Position: _____ Contact Person _____

Phone: _____ Address _____

City _____ State/Province _____ Zip _____

2. Company _____ Beginning date: _____ Ending date: _____

Position: _____ Contact Person _____

Phone: _____ Address _____

City _____ State/Province _____ Zip _____

3. Company _____ Beginning date: _____ Ending date: _____

Position: _____ Contact Person _____

Phone: _____ Address _____

City _____ State/Province _____ Zip _____

What aspects of the Challenge:TOMORROW program are particularly appealing to you?

What activities would you be interested in leading during the program?

Describe how your participation in this program would enhance the experience for the student participants.

Signed _____ Date: _____

Return Immediately to:

Global Interactions

Challenge:TOMORROW

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